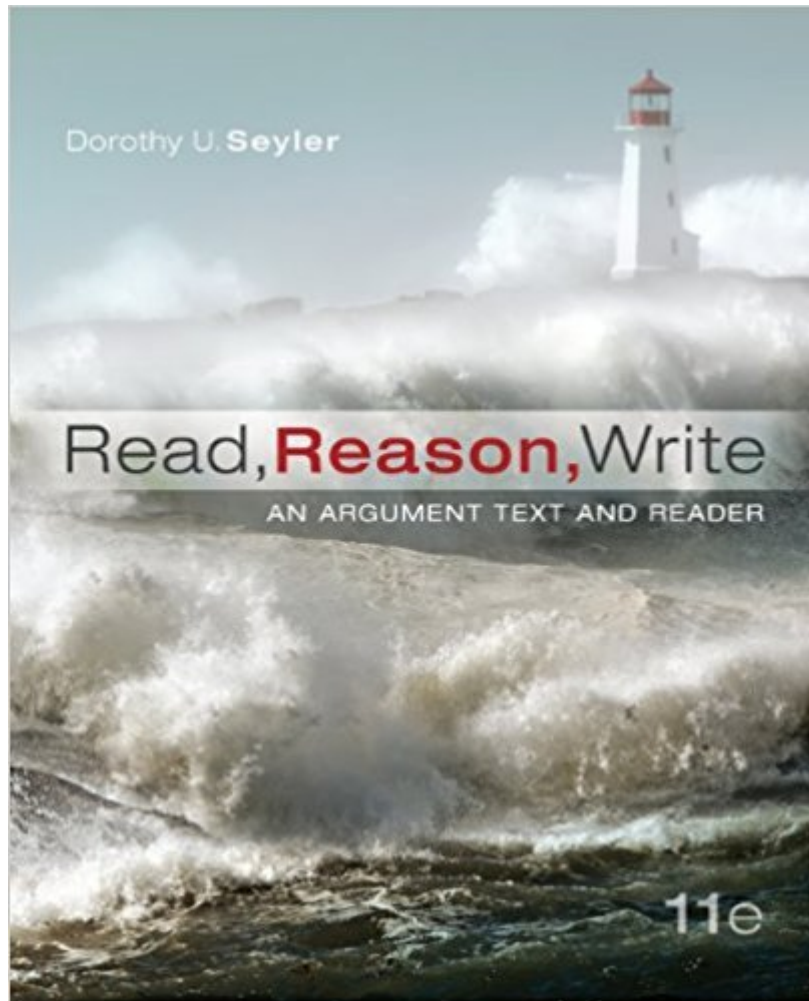




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Read, Reason, Write



Synopsis

Read, Reason, Write unites instruction in critical reading and analysis, argument, and research strategies with a rich collection of readings that provide both practice for these skills and new ideas and insights for readers. Read, Reason, Write is committed to showing students how reading, analytic, argumentative, and research skills are interrelated and how these skills combine to develop each student's critical thinking ability.

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Customer Reviews

Dorothy U. Seyler is professor of English at Northern Virginia Community College. A Phi Beta Kappa graduate of the College of William and Mary, Dr. Seyler holds advanced degrees from Columbia University and the State University of New York at Albany. She taught at Ohio State University, the University of Kentucky, and Nassau Community College before moving with her family to Northern Virginia. She has coauthored *Introduction to Literature and Language Power*, both in second editions, and is the author of *The Writer's Stance*, *Patterns of Reflection*, in its third edition, *The Reading Context*, *Steps to College Reading*, *Understanding Argument*, and *Read, Reason, Write*, currently in its fifth edition and *Doing Research*, currently in its second edition. In addition, Professor Seyler has published articles in professional journals and popular magazines. She enjoys tennis, golf, and traveling, as well as writing about all three.

This textbook was useful for the first few weeks in the classroom, but shortly after became unused. Collecting dust on a college textbook is a sign that I found it less than was said to be needed. I

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